

新北市永和區永平國民小學 111 學年度公開授課—課程教學活動設計表

學習領域	英語	單元名稱	From Head to Toe (繪本教學)	教材來源	自編
授課教師	葉佳雯	教學日期	112 年 3 月 23 日	教學時間	08:50~09:30
教學地點	一心三樓 英語教室	教學班級	306	學生人數	24
教學目標	單元目標				
	1. 能了解繪本的內容。				
	2. 能了解直述句與問句。				
	3. 能培養基本的閱讀技巧。				
	4. 樂於參與各種課堂練習活動。				
5. 能培養對學習英語的興趣。					
教 學 活 動					
教學目標	教 學 內 容			時間長度	教學資源
1 能了解繪本的內容。	Warm Up Greetings by singing a TPR song “Head, shoulders, knees and toes.”			2 mins.	picture cards, PowerPoint slides, projector, worksheet
2 能了解直述句與問句。	Review Play the game “ Sit down, if you can...”			2 mins.	
3 能培養基本的閱讀技巧。	Presentation **Story Presentation** “From Head to Toe?” T uses PowerPoint slides to present the story.			12 mins.	
4 樂於參與各種課堂練習活動。	1.Introduce the cover of story. Show the cover of the story. Ask Ss questions. a. What do you see? b. What animals do you see?				
5. 能培	2.Introduce the author and the book title. 3.Telling the story Ss are introduced the story. T keeps asking questions about the story. a. What do you see? b. Can you do it? c. Can you show me how to do it?				
	Ss are encouraged to guess what the next animal is in the story.				

<p>養對學 習英語 的興 趣。</p>	<p>T keeps reviewing the animals already shown.</p> <p>Practice</p> <p>T retells the story by singing out the story and encourages Ss to sing together. Let Ss practice the key words.</p> <p>Production</p> <p>**Activity**</p> <p>Worksheet</p> <ol style="list-style-type: none"> 1.T explains the way to finish the worksheet. 2.Divide Ss into 6 teams. 3.Assigning roles. 4.Group work. 5.Post the worksheet to the blackboard. <p>Wrap Up</p> <ol style="list-style-type: none"> 1.Correct the answers. 2.Summarize what we've learnt today. 	<p>10 mins.</p> <p>12 mins.</p> <p>2 mins.</p>	
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