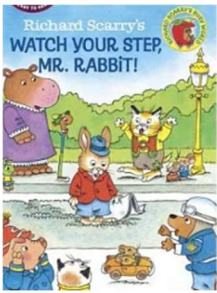


# 新北市112年度教師跨領域全英語授課教案設計

設計者 / 服務學校	葉佳雯 林鳳嬌 / 永平國小		
教案名稱	Watch Your Step, Mr. Rabbit!	領域	英語跨(綜合)領域
教學年級：國小 <u>四</u> 年級	課程上使用之英語比例：95 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數： <u>25</u> 人	教學總節數： <u>3</u> 節	公開授課內容為第 <u>1</u> 節	
公開授課之時間： <u>112</u> 年 <u>11</u> 月 <u>15</u> 日 <u>09</u> 時 <u>40</u> 分至 <u>10</u> 時 <u>20</u> 分 (第 <u>二</u> 節課)	公開授課之地點： 新北市 <u>永和區</u> <u>永平</u> 國小 英語教室	公開授課之教師： 姓名： <u>葉佳雯</u> 服務學校： <u>永平國小</u> 專長領域： <u>英語教學</u>	

核 心 素 養	總 綱	綜合	A3規劃執行與創新應變
		英語	B1符號運用與溝通表達
	領 綱	綜合	綜-E-A3規劃、執行學習及生活計畫，運用資源或策略，預防危機、保護自己， 並以創新思考方式，因應日常生活情境
		英語	英-E-B1 具備入門的聽、 說、讀、寫英語 文能力。在引導下，能運用所 學、字 詞及句型 進行簡易日常溝通
學 習	學習表現	綜合	3a-II-1 覺察生活中潛藏危機的情境，提出並演練減低或避免危險的方法

重 點		英語	英3-Ⅱ-2 能辨識課堂中所學的字詞。 英3-Ⅱ-3 能看懂課堂中所學的句子。 英4-Ⅱ-3 能臨摹抄寫課堂中所學的字詞。 英4-Ⅱ-4 能臨摹抄寫課堂中所學的句子。 英6-Ⅱ-1 能專注於教師的說明與演示。 英6-Ⅱ-2 積極參與各種課堂練習活動。 英6-Ⅱ-3 樂於回答教師或同學所提的問題。 英6-Ⅱ-4 認真完成教師交待的作業。		
	學習內容	綜合	Ca-II-1 生活周遭潛藏危機的情境 Ca-II-2 生活周遭危機情境的辨識方法 Ca-II-3 生活周遭潛藏危機的處理與演練。		
		英語	英 B-Ⅱ-1 第二學習階段所學字詞及句子的生活溝通		
具體學習目標		<ul style="list-style-type: none"><li>● Students will be able to understand the picture book.</li><li>● Students will be able to tell the story sequencing.</li><li>● Students will be able to understand the basic safety rules and practices.</li><li>● Students will be able to follow safety rules.</li><li>● Students will be able to observe and identify what is safe and what is not safe on the road, at school, and at home.</li></ul>			
與其他領域/科目/ 議題的連結		閱讀素養議題 / 安全教育			
教學資源/ 設備需求		PPT, story slides, worksheets, story book, video clips, color cards, word cards , little white board			
各節教學活動設計					
節 次	教學活動流程		時間	教學資源	教師語言
第 一 節	Topic: Road Safety (Mr. Rabbit on the Road) 【Warm up】 ◆Greeting students: T says hello and		3 mins	◎Video clip	【Warm up】 ● Hello, everyone!

<p>plays a video clip about road safety to students.</p> <p>◆ <b><u>Key words</u></b>: Students need to pay attention to the key words of the song in the video clip.</p> <p><b>【Presentation &amp; Practice】</b></p> <p>◆ <b><u>Present the story ‘Watch your step, Mr. Rabbit!’</u></b></p> <ol style="list-style-type: none"> <li>1. Ask students to talk about what they’ve seen from the cover of the storybook.</li> <li>2. Read through the story and keep asking students questions to check students’ understanding.</li> </ol>  <ol style="list-style-type: none"> <li>3. Go through the words in the story and ask students to practice the target words.</li> <li>4. Students match the words into the correct pictures.</li> </ol> <p>◆ <b><u>Activity: Story sequence worksheet</u></b> (附錄一: Worksheet: Watch your step! Mr. Rabbit)</p> <ol style="list-style-type: none"> <li>1. Give each student a worksheet and finish it.</li> <li>2. Divide students into five groups and assign them some tasks.</li> <li>3. Group discussion.</li> </ol>	<p>12 mins</p> <p>10 mins</p>	<p>◎繪本 Watch your step, Mr. Rabbit!</p> <p>◎PPT</p> <p>◎Color cards</p> <p>◎Word cards</p> <p>◎Worksheet</p>	<p>Let’s watch the video and listen to a song about safety.</p> <p><b>【Presentation &amp; Practice】</b></p> <ul style="list-style-type: none"> <li>● Now, it’s story time and the topic of book is road safety.</li> <li>● What do you see?</li> <li>● Who is the author of the book?</li> <li>● What is the title of the book?</li> <li>● What is the rabbit’s name?</li> <li>● What happens to Mr. Rabbit?</li> <li>● How do people help Mr. Rabbit finally?</li> <li>● What’s the end of the story?</li> <li>● Now, let’s look at the words in the story.</li> <li>● After reading the story, I want you to put the story in order from 1 to 8.</li> <li>● Now, let’s have a group discussion.</li> <li>● Let’s check your answers.</li> </ul>
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<p>4. Each group shows answers on the blackboard.</p> <p>4. Students share their answers.</p>			<ul style="list-style-type: none"> <li>● Does any team want to share your answers?</li> </ul>
<p><b>【Production】</b></p> <p>◆ <b><u>Retelling the story</u></b></p> <p>T retells the story and leads students to read the key sentences.</p> <p>◆ <b><u>Discussion and Sharing</u></b></p> <ol style="list-style-type: none"> <li>1. Ask students if they were Mr. Rabbit, what would they do?</li> <li>2. Students can think some tips and guidelines about road safety when walking from their homes to Yongping elementary school.</li> <li>3. Invite students to share their experiences.</li> </ol>	<p>4 mins</p> <p>6 mins</p>	<p>◎PPT</p> <p>◎PPT</p>	<p><b>【Production】</b></p> <ul style="list-style-type: none"> <li>● Let's read the story one more time.</li> <li>● If you were Mr. Rabbit, what would you do?</li> <li>● Share some of your ideas about road safety when walking from your home to Yongping elementary school.</li> <li>● What do you need to pay attention to?</li> </ul>
<p><b>【Wrap up】</b></p> <p>◆ <b><u>Homework: Worksheet</u></b></p> <p>(附錄二: Worksheet: Safety First - How I cross the road)</p> <ol style="list-style-type: none"> <li>1. Ask students to help Mr. Rabbit to follow safety rules when walking on the road.</li> <li>2. Students need to finish the worksheet. Match the picture with the road safety rules. Provide useful ideas for Mr. Rabbit.</li> </ol>	<p>3 mins</p>	<p>◎Worksheet</p>	<p><b>【Wrap up】</b></p> <ul style="list-style-type: none"> <li>● Now, you guys have a task. You need to teach Mr. Rabbit the road safety rules.</li> <li>● You can give some useful ideas or reminders to Mr. Rabbit, OK?</li> <li>● I also have some reminders for you.</li> <li>● Finish your</li> </ul>
<p>◆ <b><u>Teacher's Reminders</u></b></p>	<p>2 mins</p>	<p>◎PPT</p>	<p>worksheet at home.</p>



	<p>have experienced themselves or witnessed happening to others at school.</p> <p>4. T demonstrates pictures on PPT and asks Ss to find out the potential crisis.</p> <p>(1) Sports field: Damaged running track on the playground</p> <p>(2) Playground: Sliding down the slide headfirst</p> <p>(3) Classroom: Objects scattered in the classroom aisle</p> <p>(4) Construction zones on campus</p> <p>(5) Art classroom: Holding scissors with the pointed end towards a classmate</p> <p>◆ <b><u>Activity: Say it louder</u></b> (附錄三 Worksheet: Say it louder 安全大聲公)</p> <p>1. Divide the class into five groups.</p> <p>2. Give each group a worksheet.</p> <p>3. Ask each group to find out the potential crisis and discuss how to stay safe and have fun in these environments.</p> <p>4. Write down the answers on the white board.</p> <p>5. Sharing</p> <p><b>【Wrap up】</b></p> <p>◆ <b><u>5 tips to stay safe at school</u></b></p> <p>Teacher concludes 5 tips to stay safe at school as follows and asks Ss to repeat with T some key words.</p>	<p>13 mins</p> <p>5 mins</p>	<p>©Worksheet</p> <p>©White board</p> <p>©PPT</p>	<ul style="list-style-type: none"> <li>● Does anyone want to say something? Raise your hand, please.</li> <li>● All of you have a worksheet. Please find out the potential crisis and discuss how to stay safe and have fun in these environments.</li> <li>● Now, let's have a group discussion.</li> <li>● Please write down the answers with your group members together.</li> <li>● Does anyone want to say something? Raise your hand, please.</li> </ul> <p><b>【Wrap up】</b></p> <ul style="list-style-type: none"> <li>● Here are some tips you can use to keep you safe at school.</li> </ul>
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	<ol style="list-style-type: none"> <li>1. Be aware of your surroundings.</li> <li>2. Tell teachers if I see a place that could be not safe.</li> <li>3. Use equipment properly.</li> <li>4. No running in the hallway.</li> <li>5. Go to the health center to prevent further injury.</li> </ol> <p>◆ <b><u>Homework: Worksheet</u></b> (附錄四 : Worksheet: Safety in the hallway)</p> <ol style="list-style-type: none"> <li>1. Ask Ss to help Mr. Rabbit to follow safety rules at school.</li> <li>2. Ss need to finish the worksheet. Teach Mr. Rabbit how to line up in the hallway.</li> </ol>	3 mins	©Worksheet	<ul style="list-style-type: none"> <li>● Repeat the words with me.</li> <li>● Now, you guys have a task. You need to teach Mr. Rabbit how to line up in the hallway.</li> <li>● Finish the worksheet. We'll discuss next time.</li> </ul>
第 三 節	<p><b>Topic: Home Safety</b> <b>(Mr. Rabbit at home)</b></p> <p><b>【Warm up】</b></p> <p>◆ <b><u>Review: 5 tips to stay safe at school</u></b></p> <ol style="list-style-type: none"> <li>1. Be aware of your surroundings.</li> <li>2. Tell any place that is not safe to the teachers.</li> <li>3. Use equipment properly.</li> <li>4. No running in the hallway.</li> <li>5. Go to the health center to prevent further injury.</li> </ol> <p>◆ <b><u>Check the worksheet's answers: Safety in the hallway.</u></b></p>	<p>3 mins</p> <p>3 mins</p>	<p>©PPT</p> <p>©Worksheet</p>	<p><b>【Warm up】</b></p> <ul style="list-style-type: none"> <li>● Hello, everyone! Do you remember five tips to stay safe at school?</li> <li>● Now, repeat after me.</li> <li>● Now, let's check your worksheet's answer I gave you last time.</li> <li>● You guys did a good job.</li> </ul>

	<p><b>【Presentation &amp; Practice】</b></p> <p>◆ <b><u>Sick Mr. Rabbit</u></b></p> <p>1. Tell Ss that Mr. Rabbit is sick and stays at home today.</p> <p>2. Ask Ss if they know some safety concerns at home? Can they help Mr. Rabbit to have a safe day at home?</p> <p>◆ <b><u>Stay safe at home</u></b></p> <p>1. Teacher asks students to discuss and share dangerous situations that they have occurred in their homes.</p> <p>2. T demonstrates pictures on PPT and asks Ss to find out the potential crisis at home.</p> <p>(1) Slippery floors (2) Electrical hazards (3) Fire hazards (4) Poisoning (5) Window hazards</p> <p>◆ <b><u>Activity: I can fix it</u></b> (附錄五 : Worksheet: I can fix it 居家安全我最行)</p> <p>1. Divide the class into five groups.</p> <p>2. Give each group a worksheet.</p> <p>3. Ask each group to find out the potential crisis and discuss how to stay safe at home.</p> <p>4. Randomly choose Ss to share their ideas.</p>	<p>10 mins</p> <p>9 mins</p> <p>9 mins</p>	<p></p> <p>©PPT</p> <p>©Worksheet</p>	<p><b>【Presentation &amp; Practice】</b></p> <p>● Mr. Rabbit is sick. He's at home now. Can you help him?</p> <p>● What will you do to keep you safe at home?</p> <p>● Does anyone want to say something? Raise your hand, please.</p> <p>● Now, let's have a group discussion.</p> <p>● Please discuss with your group members together.</p> <p>● Does anyone want to say something? Raise your hand, please.</p>
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<p><b>【Wrap up】</b></p> <p>◆ <b><u>Reflection</u></b></p> <p>1.T asks Ss to think ways to keep them safe at home.</p> <p>(1) Be careful on wet floors.</p> <p>(2) Don't touch electrical outlets with wet hands and unplug appliances when not in use.</p> <p>(3) Use cooking equipment carefully and never leave them unattended.</p> <p>(4) Keep medicines out of reach.</p> <p>(5) Don't play near windows.</p> <p>◆ <b><u>Summary</u></b></p> <p>Tell the students that they did a good job helping Mr. Rabbit to have a better safe life on the road, at school and at home.</p>	<p>4 mins</p> <p>2 mins</p>	<p><b>【Wrap up】</b></p> <ul style="list-style-type: none"> <li>● Here are some tips you can use to keep you safe at home.</li> <li>● Repeat the words with me.</li> <li>● You guys did a good job helping Mr. Rabbit to have a better safe life on the road, at school and at home.</li> <li>● And all of you need to remember <b>“Safety First.”</b></li> </ul>
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附錄一: Worksheet: Watch your step! Mr. Rabbit!

附錄二: Worksheet: Safety First - How I cross the road

附錄三：Worksheet: Say it louder 安全大聲公

附錄四：Worksheet: Safety in the hallway

附錄五：Worksheet: I can fix it 居家安全我最行



Class:

Number:

Name:

# Watch your step, Mr. Rabbit!

Story Sequence: Put the story in order from 1 to 8.

小朋友，請依照故事發展順序填上數字1-8



Good! We can scoop him out!



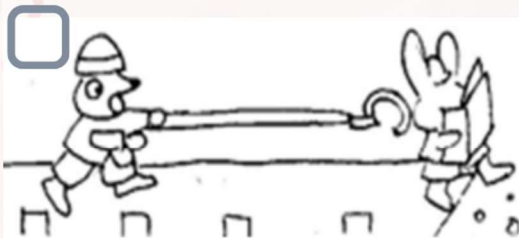
We can't pull him out.



We can't push him out.



His feet are stuck in the street.



Watch your step, Mr. Rabbit!



We can't squirt him out.



Mr. Rabbit is looking at his newspaper.



We can't blow him out.

Class:

Number:

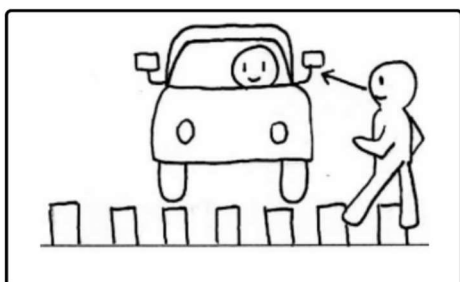
Name:

# Safety First - How I cross the road



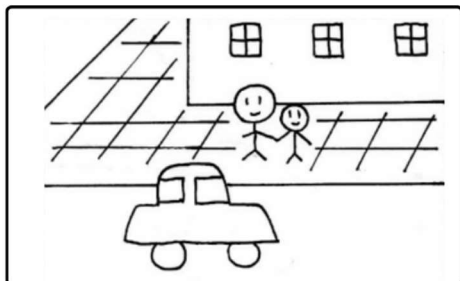
**Match the pictures to the road safety rules.**

請提醒Mr. Rabbit行人用路安全，將正確的圖片連一連



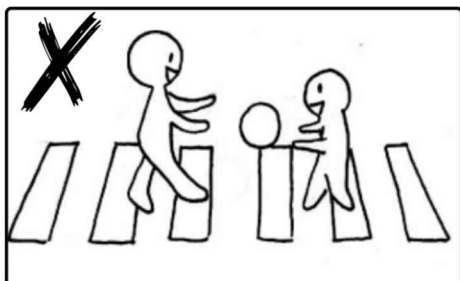
Don't play on the  
road.

勿在路上嘻戲



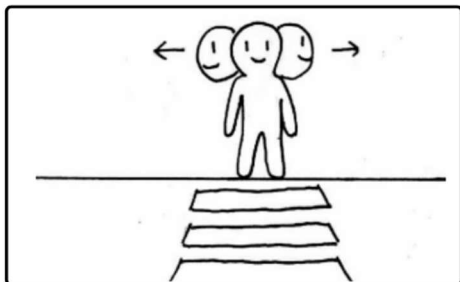
Look left, right and left  
again before you cross  
the zebra crossing.

過斑馬線時，左看右看再左看



Watch out for  
cars.

注意來車



Walk on the  
pavement.

我會走人行道

Reminders for Mr. Rabbit~ 給Mr. Rabbit 的小提醒~  
小朋友，你還想給故事中的主角什麼提醒呢，請寫下來吧!

.....  
.....

Class:

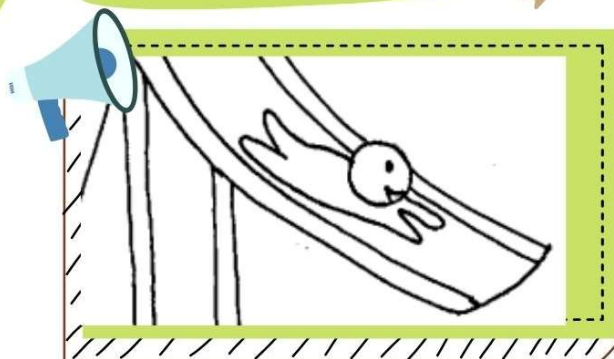
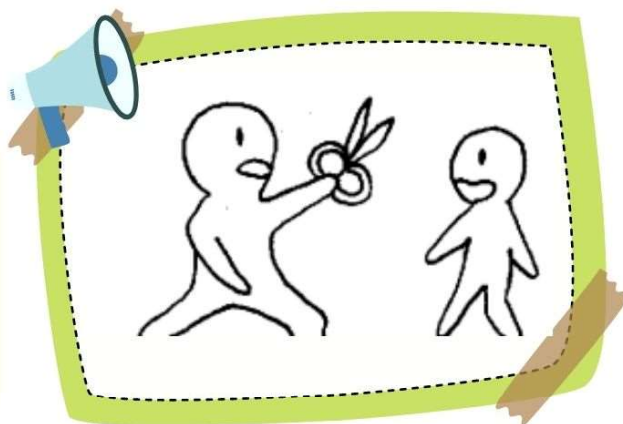
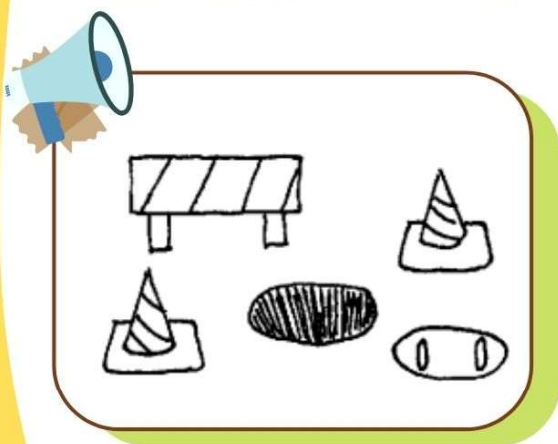
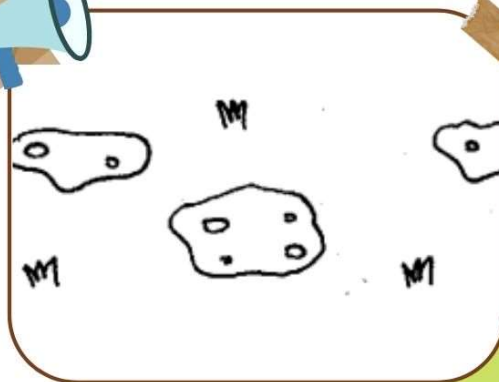
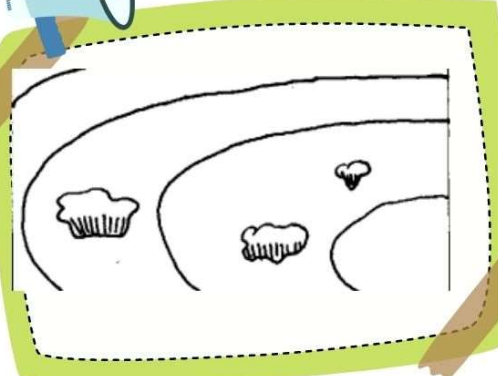
Number:

Name:

# Say it louder ....

## 安全大聲公

請告訴Mr. Rabbit遇到以下情形時，  
應該怎麼處理呢？



Please tell Mr. Rabbit how to have  
a safe and a happy school life!

Class:

Number:

Name:

## Safety in the hallway

**Mr. Rabbit** 連走廊如何排隊都不知道，請幫幫他吧！排好路隊，好好走路，能避免碰撞受傷喔！



請依提示填入空格中

Eyes 眼睛 / Ears 耳朵 / Mouth 嘴巴 / Arms 手臂 / Feet 腳

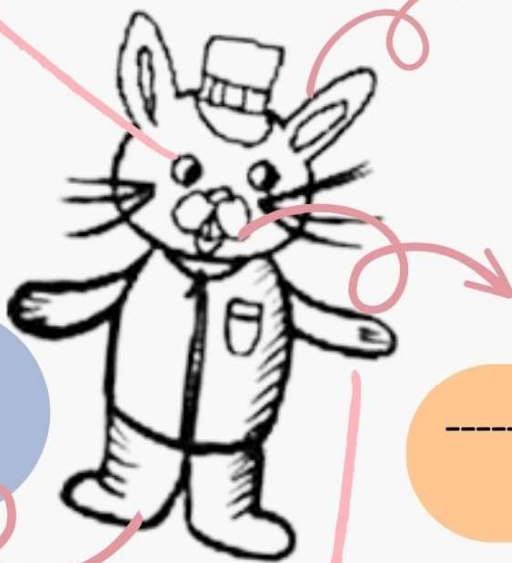
\_\_\_\_\_ to the front.  
眼睛看前方

\_\_\_\_\_ listening to teacher.  
耳朵傾聽老師

\_\_\_\_\_ together.  
雙腳併攏

\_\_\_\_\_ quiet - no talking.  
嘴巴不出聲

\_\_\_\_\_ by my side.  
手臂擺正



Class:

Number:

Name:

# I can fix it

# 居家安全我最行

請告訴Mr. Rabbit, 在家遇到下列的狀況，應該如何解決呢?

狀況 What happened?

處理方式 What to do?



☐ \_\_\_\_\_

☐ \_\_\_\_\_

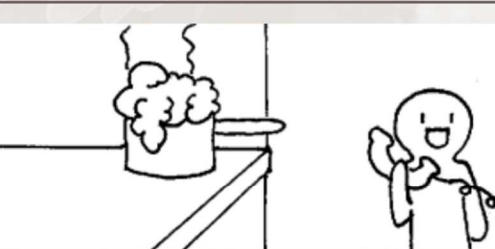
☐ \_\_\_\_\_



☐ \_\_\_\_\_

☐ \_\_\_\_\_

☐ \_\_\_\_\_



☐ \_\_\_\_\_

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☐ \_\_\_\_\_



☐ \_\_\_\_\_

☐ \_\_\_\_\_

☐ \_\_\_\_\_



# 成果紀錄表

教案名稱：【 Watch Your Step, Mr. Rabbit! 】				
授課者：葉佳雯		服務學校：永平國小		專長領域：英語教學
公開授課日期： 112 年 11 月 15 日 09 時 40 分至 10 時 20 分 (第二節課)		公開授課之地點： 新北市永和區永平國小 英語教室		
授課年級及班級： 四年六班 學生共25人		觀課教師數： 11 人 (名單詳如簽到表)		
公開授課內容： 教案之第 1 節課程內容		課程上使用之英語比例： 95 %		
出席指導之專家/學者	編號	姓名	職稱	服務單位
	2	鄭錦桂	教授	台北市立大學
專家/學者回饋或建議 (條列式可)		<p>* 教學者的優點： 教學流暢、使用的英語適合學生程度、發音清楚、速度適中，議題融入、跨領域教學，英語與學科領域整合得不錯，學生參與度高 最後的總結讓學生自己造句說出所學，是很好的評量</p> <p>* 對於本次教學您的具體意見：多模態教學有效引起學生的學習興趣</p> <p>(1) 除了理解，活動設計可讓學生有較高層次的思考</p> <p>(2) language of learning 的選擇與設定可考慮與學科領域的關連性</p> <p>(3) group discussion時，可考慮使用單一的學習單，讓學生分工完成</p>		

## 活動照片



說明:針對繪本內容進行提問，小朋友以色卡回答



說明:小朋友將對應的字卡貼在黑板上



說明:小朋友進行小組討論



說明:專家及夥伴針對授課內容給予回饋

## 教學心得與省思（含成效分析、教學省思、修正建議等）

**教學成效:**針對專家及夥伴給授課者的回饋，本次教學最大的成效在於教學者能運用身體語言及聲音表情讓學生保持專注力，也能有效運用科技媒體輔助，增進學生理解授課內容，有效運用色卡及學習單即時評量學生的學習狀況。

**教學省思:**小組討論中，先採取個人自行完成學習單再小組討論答案，但有些組別沒有充份討論，負責書寫的同學便直接寫上答案，實為可惜之處，教學者應該再給予清楚的說明，讓小組成員都充份的表達意見後，再確認答案。此外，可增加思考層面的提問，讓學生用更多元思考角度來回答問題。

**修正建議:**學習重點中有關綜合活動的部份(學習表現、學習內容)取用第三階段內容，已刪除。