

新北市 112 年度國際短期教育公開授課

<b>Unit</b>	Unit 3: What Color Is It?			<b>Source</b>	Here We Go! 1
<b>Students' Grade</b>	3 <sup>rd</sup> grade			<b>Class Size</b>	23 students
<b>Class Time</b>	40 minutes	<b>Time Allocation</b>	1 <sup>st</sup> class for this unit	<b>Teacher</b>	永平國小 李嘉玲
<b>Content Analysis</b>	<div>Vocabulary</div> <p><b>blue, green, red, yellow, black, white</b></p> <div>Sentence patterns</div> <p><b>What color is it?</b> <b>It's <u>blue</u>.</b></p>				
<b>Students' Prior Knowledge</b>	1. Students are 8-9 years old. 2. They have learned English for 2 years. 3. Students have learned the cover story of this unit.				
<b>Core Competency</b>	總綱 General Guidelines : A2 系統思考與解決問題 C2 人際合作與團隊合作				
	領綱 Subject Area Guidelines : E-A2 具備探索問題的思考能力，並透過體驗與實踐處理日常生活問題。 E-C2 具備理解他人感受，樂於與人互動，並與團隊成員合作之素養。				
<b>Learning Focus</b>	學習表現 Learner Performance : ◎1-II-7 Can comprehend words learned in class. ◎1-II-10 Can comprehend sentences of simple structures. ◎2-II-3 Can say the words learned in class. ◎3-II-3 Can understand the sentences learned in class. 4-II-4 Can trace the sentences learned in class. ◎5-II-3 Can read aloud sentences of simple structures with correct pronunciation at an appropriate speed. 6-II-2 Participates actively in various class activities.				
	學習內容 Learning Content : Ac-II-3 Vocabulary of Stage II level. B-II-1 Everyday communication achievable with the vocabulary and sentence structures of Stage II				

<b>Lesson Objectives</b>	1. Ss can recognize the vocabulary ( <b>blue, green, red, yellow, black, white</b> ). 2. Ss can use the sentence pattern “ <b>What color is it?</b> ” to inquire information. 3. Ss can answer the question “ <b>What color is it?</b> ” properly.		
Teaching Procedures		Teaching Aids	Time
<b>Warm up</b>  Teacher: Good morning, students. Today we’re going to learn about colors. Please take out your student books and turn to page 58.		Student books e-book flashcards projector	2 mins
<b>Presentation &amp; Practice of Sentence Patterns</b>  1. Present the vocabulary to students by using the e-flashcards. Teacher asks a few questions to make sure students understand the vocabulary. Ex. T: Can you show me something red? T: How many syllables in the word yellow?  2. Guide students to do the listening practice on their textbook.  3. Present the sentence patterns.  4. Show students the color PPT. T: Look at the picture. What color is it?  5. Divide students into two teams and try to figure out the colors of the pictures.		Student books e-book flashcards projector      Power points	10 mins        3 mins  10 mins
<b>Production</b>  1. Divide students into six small groups. 2. Ss should work with their group members and write down the correct answers for the questions. 3. Students can get a card if their answer is right.		Power points Whiteboard markers Blank sentence strips Letter cards	10 mins
<b>Wrap up</b>  1. Announce today’s winner. 2. Review the vocabulary.		Student books	5 mins