

新北市 112 年度國際短期教育公開授課

Unit	Unit 3: What Color Is It?		Source	Here We Go! 1
Students' Grade	3 rd grade		Class Size	23 students
Class Time	40 minutes	Time Allocation	1 st class for this unit	Teacher 永平國小 李嘉玲
Content Analysis	<p>Vocabulary blue, green, red, yellow, black, white Sentence patterns What color is it? It's <u>blue</u>.</p>			
Students' Prior Knowledge	<ol style="list-style-type: none"> 1. Students are 8-9 years old. 2. They have learned English for 2 years. 3. Students have learned the cover story of this unit. 			
Core Competency	總綱 General Guidelines : A2 系統思考與解決問題 C2 人際合作與團隊合作			
	領綱 Subject Area Guidelines : E-A2 具備探索問題的思考能力，並透過體驗與實踐處理日常生活問題。 E-C2 具備理解他人感受，樂於與人互動，並與團隊成員合作之素養。			
Learning Focus	學習表現 Learner Performance : ◎1-II-7 Can comprehend words learned in class. ◎1-II-10 Can comprehend sentences of simple structures. ◎2-II-3 Can say the words learned in class. ◎3-II-3 Can understand the sentences learned in class. 4-II-4 Can trace the sentences learned in class. ◎5-II-3 Can read aloud sentences of simple structures with correct pronunciation at an appropriate speed. 6-II-2 Participates actively in various class activities.			
	學習內容 Learning Content : Ac-II-3 Vocabulary of Stage II level. B-II-1 Everyday communication achievable with the vocabulary and sentence structures of Stage II			

<p>Lesson Objectives</p>	<p>1. Ss can recognize the vocabulary (blue, green, red, yellow, black, white).</p> <p>2. Ss can use the sentence pattern “What color is it?” to inquire information.</p> <p>3. Ss can answer the question “What color is it?” properly.</p>	
<p>Teaching Procedures</p>	<p>Teaching Aids</p>	<p>Time</p>
<p>Warm up</p> <p>Teacher: Good morning, students. Today we’re going to learn about colors. Please take out your student books and turn to page 58.</p>	<p>Student books e-book flashcards projector</p>	<p>2 mins</p>
<p>Presentation & Practice of Sentence Patterns</p> <p>1. Present the vocabulary to students by using the e-flashcards. Teacher asks a few questions to make sure students understand the vocabulary. Ex. T: Can you show me something red? T: How many syllables in the word yellow?</p> <p>2. Guide students to do the listening practice on their textbook.</p> <p>3. Present the sentence patterns.</p> <p>4. Show students the color PPT. T: Look at the picture. What color is it?</p> <p>5. Divide students into two teams and try to figure out the colors of the pictures.</p>	<p>Student books e-book flashcards projector</p> <p>Power points</p>	<p>10 mins</p> <p>3 mins</p> <p>10 mins</p>
<p>Production</p> <p>1. Divide students into six small groups.</p> <p>2. Ss should work with their group members and write down the correct answers for the questions.</p> <p>3. Students can get a card if their answer is right.</p>	<p>Power points Whiteboard markers Blank sentence strips Letter cards</p>	<p>10 mins</p>
<p>Wrap up</p> <p>1. Announce today’s winner.</p> <p>2. Review the vocabulary.</p>	<p>Student books</p>	<p>5 mins</p>